

ISADORE OLSON SCHOLARSHIP FUND

The Isadore Olson Scholarship Fund was created in 2015 by Gayle and Ellwyn Englof in honor and memory of Gayle's grandfather, Isadore Olson. Gayle says of her grandfather, "Isadore Olson emigrated to Rockford from a small island off the coast of Sweden in the early 1900s. He was a musician, played the fiddle (or violin), sang in his church choir, and performed with the Sveas Soner singing society of Rockford most of his adult life."

This scholarship fund will initially be awarded to one student each year who exhibits the following criteria, in keeping with the spirit of Isadore Olson:

- A passion for music and arts
- A love of performance and the desire to create music as part of an ensemble
- The ability to inspire and lead other musicians

This scholarship will cover the cost of one year's tuition for a student participating in the RSYO. A student who has participated in RSYO for one full year and is in good standing is eligible^{*} to apply. A member is deemed to be in "good standing" if the following criteria are met:

- Attends rehearsals regularly
- Displays a courteous attitude
- Exhibits a cooperative spirit
- Handles RSYO music and materials in a responsible way

Applications will be accepted each year from May 1 – July 15 for the following RSYO Season, with the award recipient to be notified by September 1 (or the nearest business day).

To Apply:

- 1. Complete the Application Form and short application essay
- 2. Submit a recommendation form from your private teacher or school music teacher
- 3. Submit all materials no later than July 15

The scholarship panel will interview the top three semi-finalists before making a final decision. Students receiving other aid or tuition remission may not be eligible for receiving this award. The winner of the Isadore Olson Scholarship Fund may be asked to play at public events to highlight the award and serve the RSYO, in keeping with the ideals of the scholarship fund.

> Materials should be submitted either electronically or by mail to: Margo Stedman, Education and Community Engagement Director Rockford Symphony Orchestra Riverfront Museum Park 711 N. Main Street, Rockford, IL 61103 <u>mstedman@rockfordsymphony.com</u>

*The only exception is a student who is receiving tuition remittance as a member of the Sterling String Quartet.



ISADORE OLSON SCHOLARSHIP FUND APPLICATION

Name:	
Email:	
Phone:	
School (for upcoming Season):	
Instrument:	
Years studied:	Teacher:

On a separate sheet, please explain why you believe you embody the ideals of the Isadore Olson Scholarship Fund and how this scholarship would assist you in achieving your musical goals.



ISADORE OLSON SCHOLARSHIP FUND TEACHER RECOMMENDATION FORM

Student Name:	
Student: Print your na	me above, provide an addressed, stamped envelope, and then give it to your
teacher to complete ar	nd submit. Address the envelope to:
	Isadore Olson Scholarship Fund
	Rockford Symphony Orchestra
	Riverfront Museum Park
	711 N. Main Street
	Rockford, IL 61103
Teacher Information	<u>.</u>
Name:	
Address:	
City, State, Zip:	
Phone:	
	Scholarship fund is awarded to an RSYO student each year who exhibits the keeping with the spirit of Isadore Olson:
 A passion for 	music and arts
•	formance and the desire to create music as part of an ensemble

• The ability to inspire and lead other musicians

Please check one: I recommend this student I do not recommend this student *Please give any additional comments to support your above recommendation, and complete the scoring rubric on the second page of this recommendation form.*

ISADORE OLSON SCHOLARSHIP FUND TEACHER RECOMMENDATION FORM

Student Name:

Teacher Name: _____

Teacher: Please rate below on a scale of 1 to 4 how well you think your student embodies the characteristics that are the foundation of the Isadore Olson Scholarship Fund.

Category	1	2	3	4
A passion for music and arts	The student does not display any passion for either music or the arts.	The student shows moderate passion for both music and the arts.	The student shows significant passion for both music and the arts in general.	The student shows an inspiring passion for both music and the arts in general.
Check the column that applies.				

A love of performance	The student does	The student	The student	The student
	not display any	shows a	shows a	shows an
	love of	moderate love of	significant love of	inspiring love of
	performance.	performance.	performance.	performance.
Check the column that applies.				

The desire to create music as part of an ensemble	The student does not display any desire to create music as part of an ensemble.	The student shows a moderate desire to create music as part of an ensemble.	The student shows a significant desire to create music as part of an ensemble.	The student shows an inspiring desire to create music as part of an ensemble.
Check the column that applies.				

The ability to inspire and lead other musicians	The student does not inspire others and shows no leadership qualities.	The student shows a moderate ability to inspire and lead other musicians.	The student shows a significant ability to inspire and lead other musicians.	The student is an inspiration to their peers and a leader among other musicians.
Check the column that applies.				

Additional comments: