



Isadore Olson Scholarship fund

The Isadore Olson Scholarship Fund was created in 2015 by Gayle and Ellwyn Englof in honor and memory of Gayle's grandfather, Isadore Olson. Gayle says of her grandfather, "Isadore Olson emigrated to Rockford from a small island off the coast of Sweden in the early 1900s. He was a musician, played the fiddle (or violin), sang in his church choir, and performed with the Sveas Soner singing society of Rockford most of his adult life."

This scholarship fund will initially be awarded to one student each year who exhibits the following criteria, in keeping with the spirit of Isadore Olson:

- A passion for music and arts
- A love of performance and the desire to create music as part of an ensemble
- The ability to inspire and lead other musicians

This scholarship will cover the cost of one year's tuition for a student participating in the RSYO. A student who has participated in RSYO for one full year and is in good standing is eligible* to apply. A member is deemed to be in "good standing" if the following criteria are met:

- Attends rehearsals regularly
- Displays a courteous attitude
- Exhibits a cooperative spirit
- Handles RSYO music and materials in a responsible way

Applications will be accepted each year from May 1 – July 15 for the following RSYO Season, with the award recipient to be notified by September 1 (or the nearest business day).

To Apply:

1. Complete the Application Form and short application essay
2. Submit a recommendation form from your private teacher or school music teacher
3. Submit all materials no later than July 15

The scholarship panel will interview the top three semi-finalists before making a final decision. Students receiving other aid or tuition remission may not be eligible for receiving this award. The winner of the Isadore Olson Scholarship Fund may be asked to play at public events to highlight the award and serve the RSYO, in keeping with the ideals of the scholarship fund.

Materials should be submitted either electronically or by mail to:

Rockford Symphony Orchestra
Riverfront Museum Park
711 N. Main Street, Rockford, IL 61103
Info@rockfordsymphony.com

*The only exception is a student who is receiving tuition remittance as a member of the Sterling String Quartet.



isadore olson scholarship fund
application

Name: _____

Email: _____

Phone: _____

School (for upcoming Season): _____

Instrument: _____

Years studied: _____ Teacher: _____

On a separate sheet, please explain why you believe you embody the ideals of the Isadore Olson Scholarship Fund and how this scholarship would assist you in achieving your musical goals.



Isadore Olson Scholarship fund Teacher Recommendation Form

Student Name: _____

Student: Print your name above, provide an addressed, stamped envelope, and then give it to your teacher to complete and submit. Address the envelope to:

Isadore Olson Scholarship Fund
Rockford Symphony Orchestra
Riverfront Museum Park
711 N. Main Street
Rockford, IL 61103

Teacher Information:

Name: _____

Address: _____

City, State, Zip: _____

Phone: _____ Email: _____

The Isadore Olson Scholarship fund is awarded to an RSYO student each year who exhibits the following criteria, in keeping with the spirit of Isadore Olson:

- A passion for music and arts
- A love of performance and the desire to create music as part of an ensemble
- The ability to inspire and lead other musicians

Please check one: I recommend this student I do not recommend this student

Please give any additional comments to support your above recommendation, and complete the scoring rubric on the second page of this recommendation form.

isadore olson scholarship fund

Teacher Recommendation Form

Student Name: _____

Teacher Name: _____

Teacher: Please rate below on a scale of 1 to 4 how well you think your student embodies the characteristics that are the foundation of the Isadore Olson Scholarship Fund.

Category	1	2	3	4
A passion for music and arts	<i>The student does not display any passion for either music or the arts.</i>	<i>The student shows moderate passion for both music and the arts.</i>	<i>The student shows significant passion for both music and the arts in general.</i>	<i>The student shows an inspiring passion for both music and the arts in general.</i>
Check the column that applies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A love of performance	<i>The student does not display any love of performance.</i>	<i>The student shows a moderate love of performance.</i>	<i>The student shows a significant love of performance.</i>	<i>The student shows an inspiring love of performance.</i>
Check the column that applies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The desire to create music as part of an ensemble	<i>The student does not display any desire to create music as part of an ensemble.</i>	<i>The student shows a moderate desire to create music as part of an ensemble.</i>	<i>The student shows a significant desire to create music as part of an ensemble.</i>	<i>The student shows an inspiring desire to create music as part of an ensemble.</i>
Check the column that applies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The ability to inspire and lead other musicians	<i>The student does not inspire others and shows no leadership qualities.</i>	<i>The student shows a moderate ability to inspire and lead other musicians.</i>	<i>The student shows a significant ability to inspire and lead other musicians.</i>	<i>The student is an inspiration to their peers and a leader among other musicians.</i>
Check the column that applies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional comments: