Cue to Cue Script

Host:

Hello everyone and welcome to our Instrument Introduction event! I’m \_\_\_\_\_\_\_\_\_! We’ve got an exciting program ahead of us today! We are going to introduce everyone to all of the different groups of instruments in the symphony to help you decide your plans for the future of your music education! To start let’s take a look at our string instruments, the violin, the viola, and the cello.

(Video Cue: Violin)

(Video Cue: Viola)

(Video Cue: Cello)

Host:

Now please give it up for our string quartet here to play \_\_\_\_\_\_\_\_ from/by \_\_\_\_\_\_\_\_!

(Light Cue: Spot on string quartet)

(Quartet plays)

(Light Cue: Spot off)

Host:

Give it up one more time for our lovely string quartet! Next up we have our lovely winds section which includes the flute, the oboe, the clarinet, and the bassoon.

(Video Cue: Flute)

(Video Cue: Oboe)

(Video: Clarinet)

(Video: Bassoon)

Host:

Thank you guys! Our lovely woodwind quartet will now perform the Flight of the Bumblebee! Enjoy!

(Light Cue: Spot on WWQ)

(WWQ Plays)

Host:

How fun was that? Now, we are going to all release our inner bumble bee! Can everyone join me in standing up? Alright, now our winds are going to play the Flight of the Bumblebee one more time, and everyone is going to repeat after me in shaking out some wiggles like a bumblebee!

(WWQ plays again)

(Light Cue: Spot off)

Host:

Alright nice job everybody you can have a seat! We are now going to move on to our bass section! We have the horn, the trumpet, the trombone, and the tuba!

(Video Cue: Horn)

(Video Cue: Trumpet)

(Video Cue: Trombone)

(Video Cue: Tuba)

Host:

Now please help me in welcoming our brass quintet who will be playing \_\_\_\_\_\_\_ by/from \_\_\_\_\_\_\_!

(Light Cue: Spot on Brass Quintet)

(Quintet Plays)

(Light Cue: Spot off)

Host:

That was amazing, thank you guys! Now we have a special treat for you guys! Please join me in welcoming our percussion section who will play \_\_\_\_\_\_\_\_.

(Light Cue: Spot on percussion)

(Percussion plays)  
 (Light Cue: Spot off)

Host:

Now I would like to ask everyone to join me and our lovely choir in creating some live music with all of you! Each one of our choral members is going to take a section of this theater and lead you in what is called a canon of Row Row Row your boat!(Or other easy song tbd by host/choir). We will start singing the song in sections to create a cool layering effect! (Choir members acknowledge their sections and the host gives a countdown to start the canon).

Amazing job you guys! Thank you so much for being here with us today and we hope you all learned a lot! If you have any questions or are interested in signing up for orchestra, band, or choir we encourage you to get in touch with those teachers! Have an amazing day!

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| Cue: | Script Moments: | Student Participation: | Aprox. Timings: |
|  | Intro | Listen | 1-2 minutes |
| Violin Video |  | Listen | 1 minute |
| Viola Video |  | Listen | 1 minute |
| Cello Video |  | Listen | 1 minute |
|  | Intro of string quartet | Listen | 30 seconds |
| String Quartet  (We Don’t Talk About Bruno) |  | Listen | 3 ½ minutes |
|  | Transition to Winds | Listen | 30 sec-1minute |
| Flute Video |  | Listen | 1 minute |
| Oboe Video |  | Listen | 1 minute |
| Clarinet Video |  | Listen | 1 minute |
| Bassoon Video |  | Listen | 1 minute |
|  | Intro of wind quintet |  | 30 seconds |
| Wood Wind Quintet  (Flight of the Bumblebee) |  | Listen | 2 minutes |
|  | Bumblebee Activity | Participation | 2-3 minutes |
|  | Transition to brass section | Listen | 30 seconds |
| Brass quintet  (Star Wars) |  | Listen | 3 minutes |
|  | Transition to percussion | Listen | 30 seconds |
| Percussion  (piece tbd) |  | Listen | 1-2 minutes |
|  | Transition to choral | Listen | 30 seconds |
| Choir  (piece tbd) |  | Listen | 3 minutes |
|  | Choral activity | Participate | 5 minutes |
|  | Good byes | Listen | 1 minute |

Total run time: 30- 35 minutes